

Fighting with the Poor - A Certificate – 18 months Programme

Long Distance Learning at One World University, Mozambique

The programme is divided in 4 periods:

- 3 months: Studies at CICD under the headline “The Present”
- 3 months: Studies at CICD under the headline “The Future”
- 6 months work in your Development Instructor Trio at a Humana People to People project in Africa or India;
- 6 months studies, exams for the A-certificate, journalism and presentations for the public

The modules and the number of credits corresponding to each:

Contemporary World	80 hours / 3,2 credits
Natural and Environment Science	160 hours / 6,4 credits
The Poor	200 hours / 8,0 credits
Specialisation in Fighting with The Poor	360 hours / 14,4 credits
Health	120 hours / 4,8 credits
Expressive Arts	80 hours / 3,2 credits
My Future	80 hours / 3,2 credits
Small subjects	120 hours / 4,8 credits
Leadership intelligence	120 hours / 4,8 credits
English	200 hours 8,2 credits
In total: 1,520 hours and 60,8 credits	

The first and second periods: The Present and The Future

At CICD, you will find that learning is not first and foremost about listening to the teacher. Learning will take place through communication, deliberations, through working out your plan for learning and sticking to it, and putting to use what you learned, the methods you used, the ideas you got from it and the results you harvested from the training.

The first period is organised in 3 parts with the title of each part pointing out the direction for the studies: The forces that run the world; Big issues of our time; Riches and potentials of the world. This period is focused on learning a lot about the mechanisms that rule our world. Whatever your starting point, you can be sure to deepen your understanding in readiness for taking action. The second period is organised in 3 parts with the title of each part pointing out the direction for the studies: Expectations for the future; New technologies shaping the future; From here to the

future. This period is focused on looking ahead. How do we want the future? What can we do to be part of shaping it?

- Studying how the world has been divided in rich and poor countries.
- Why are the rich countries in the North and the poor countries in the South – studying imperialism and colonialism.
- Deciding on the countries and the projects to travel to in Africa or India.
- Studying the countries you are traveling to.
- Understanding the world economy and why third world countries are in debt to international banks.
- Understanding Globalization and how it affects the international relations between North and South.
- Forming Trio-s to work together at the project in Africa or India.
- Choosing the project to work at in period 3 in Africa or India – be it Child Aid, Farmers Club, TCE, DNS, OWU or helping to start up something new.
- Building up the collective foundation by running the school and the team together.
- Training practical skills to be used in period 2 working at the project as a TRIO.
- Studying the curriculum for Fighting with The Poor A-certificate: The Poor – general facts on the whole world: populations hit by being poor, history of poor people, global phenomena hitting poor people.
- Studying global phenomena hitting especially The Poor like Global Warming with the consequences of floods, droughts and the issue of food production.
- Running the school together with all aspects such as physical work, cooking, cleaning, maintenance, sports, Garden Farming and healthy food.
- Building up stamina, physical strength and courage for being an appropriate fighter with The Poor.

The third period: Service Period - Fighting with the Poor

The service period in Africa or India takes place in co-operation with Humana People to People (www.humana.org). In this period, you can work in areas such as:

- Teacher Training Colleges, educating teachers for rural areas.
- Vocational schools for young people.
- Schools for street children.
- Preschools.
- Sanitation and hygiene in rural areas.
- Tree planting campaigns.
- Raising funds for social projects by forming partnerships and selling second hand clothes and shoes.
- Stopping the spread of HIV/AIDS (following the programme TCE/Total Control of the Epidemic).

This is the most challenging and exciting part of our programme. You and your teammates set off to live for six months in a developing country. Our partner (HPP) has a long history of running projects around the world and provides leadership for our students. In turn, as a Development Instructor, you work with the community to empower them to create sustainable solutions for their lives. You will be applying all that you learned in Period One and Two during your Service period.

- Ready for doing the work needed at the project, bringing plans and materials from the preparation period. Getting to know the people at the project, the vision and idea of the project and the many concrete tasks to be carried out.
- Studying and working with your Specialization in Fighting with The Poor, finalizing with a People's Exam.
- Acquiring skills in information work: making interviews, taking notes and pictures, writing summaries and reports, recording video film to be used in the next period.
- Living together with the people at the project, being a good example of living a humble life while improving things with small means to better the daily life.
- Planning how to carry out the actions prepared in the preparation period: building preschools, starting Garden Farming, doing literacy campaigns, carrying out prevention actions against malaria, teaching about big issues of our time at DNS, teaching English at OWU, starting up income generating activities and much more.
- Developing the project with its productions, its routines and its actions, more members, better implementation.

- Holding one Open Sunday each month, preparing the topics, the entertainment, the organisation and mobilisation of the people..
- Mobilising people for community actions.

The fourth period: The Journal, Bringing It to the Public

You are based at the school, but this period can include traveling to one or more places in Europe to share your experiences. Now first returning to the College with heads and hands full of new knowledge and energy for Bringing it to the Public and ready to share with as many people as possible what you've seen and experienced during the last 18 months.

- Meeting in the team, showing and telling, exchanging experiences and knowledge, distilling it and making it common knowledge.
- Gathering the documentation and deciding on products to be able to bring true journalism to the Public.
- Producing articles, pamphlets, videos, radio broadcasts, presentations, exhibitions, speeches for debate forums, books and more. The idea is to have a period where you spread as much as possible what you have seen and experienced. About the realities you got to know and what can be done to improve the life of The Poor.
- Studying further the curriculum in Fighting with The Poor, bringing the truth to the public.
- Going on tour in Europe to spread the your new knowledge in a thousand ways – speeches, newspaper articles, lectures at universities and colleges, debates and other public events, radio broadcasting, TV reports, exhibitions – leading to clearer understanding and inspiring to action.
- Passing the final exams for A-certificate in Fighting with The Poor.
- Concluding on the program, using the last time together to throw up future perspectives for The Poor and the big issues of our time and also understanding